



The Albion Academy
Collective Worship Policy

2016/2017

PRINCIPLES:

The Albion Academy believes that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos, and the value which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually is reflected in our worship. We value this special time in the school day for the space it gives children to develop a reflective approach to life and the ability to express their reflections in traditionally religious ways or any other appropriate manner.

It is legal requirements that all registered school age pupils take part in an act of worship each day. They must be “appropriate, having regard to the ages, aptitudes and family backgrounds of the pupils”.

The Albion Academy has pupils from families of all faiths and none. We recognise that in asking our children to worship we have to consider the background that our children come from and it is therefore not the practice of this school to preach to or convert the children. The faith background of both the staff and the child’s family is respected at all times.

AIMS:

Through our collective worship we aim to provide a caring and supportive environment for children to:

- Become increasingly aware of themselves as individuals and groups within the school and wider community
- Grow in understanding of the feelings of the other people in everyday situations and beliefs
- Explore the language which people use to express their feelings
- Deepen their sense of wonder about the world around them
- Grow in confidence when making a presentation to the group or whole school
- Respond freely to religious and/or spiritual stimulus
- Acknowledge diversity and affirm each person’s life stance, whether it be religious or not

PRACTICE:

At The Albion Academy we combine our acts of worship with assembly, helping to ensure that worship takes place within a broad educational framework. There is 1 assembly each week for every pupil in the school. In addition form tutors lead tutor groups through 4 activities including reflection during tutor time on the 4 remaining mornings per week routinely.

The Principal or other senior staff with the Year Directors and / or Form Tutors lead the Year Group assemblies each week. Pupils are encouraged to take an active part in both planning and leadership at certain times of the year. Assemblies are sometimes discussed at School Council meetings and they are invited to submit ideas and get other children involved.

The academy calendar is divided into weekly themes, which encompass religious festivals, known national or international events, and aspects taken from the school calendar. Staff leading worship can then plan around the themes and a development of ideas can build up.

Please see additional guidance on assemblies in [Appendix 1](#)

ROLES AND RESPONSIBILITIES

- The Principal is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body.
- The assistant principal is responsible for planning the calendar of themes and “Thought for the Day” activities on a termly basis. This is discussed by the SLT meetings.
- Form Tutors follow the programme in tutor time.
- All Teaching Staff are required to attend assemblies of their year group unless they have formally withdrawn from them by putting their request in writing and meeting with the Principal.
- Parents of a pupil have a right to withdraw their children from collective worship. If a parent asks for their child to be wholly or partly excused from attending collective worship at the school the school must comply unless the request is withdrawn. Any parent who wishes to exercise this right should consult the Principal.

DISSEMINATION:

This policy is shared with all staff through the Handbook. Parents are advised of the policy on an annual basis via the website.

MONITORING AND REVIEW

The SLT review this policy on an annual basis.

Compliance is monitored by Heads of year on a termly basis and the programme is reviewed every term through SLT.

RESPONSIBLE MEMBER OF STAFF – ASSISTANT PRINCIPAL - Mrs Wendy Rafferty-Clark

APPENDIX 1
ADDITIONAL GUIDANCE ON PLANNING AND CONDUCTING ASSEMBLIES

In planning our assemblies, we choose from a range of methods, including:

- Pupil's contributions
- Sacred and secular stories/readings
- Dance/drama
- Prayer/meditation/songs/hymns/music
- Artifacts/natural materials
- Visual aids/focal points
- Dialogue/creative silence
- Visitors

SONG/MUSIC

Song/music is a very powerful means of creating the right atmosphere and unifies and uplifts the school community. Music from a variety of cultures and types is used on occasions. Music should be selected carefully to match the theme.

PRAYER/REFLECTION

The use of prayer has led to a great deal of debate. We feel that, whilst prayer is a good way of enabling children to focus their thoughts, pupils should not be required to say or affirm prayers in which they do not believe. Various forms of introduction to our prayers can be used to distance children, whilst giving them the opportunity to participate if they so desire; e.g., 'And now in a moment of stillness, listen to the words of a well known Christian/Jewish/Islamic prayer...' In this way we are able to use prayers from many different traditions.

It is not always necessary to have a prayer and the use of regular moments of silence provides opportunities for some pupils to respond in a personal way if they so wish.