

Information for the Website

Performing Arts 19/10/17

The Performing Arts department at the Albion Academy is vibrant and productive. There is always a range of activities students can become involved in, creating an environment where students feel an essential part of a team. We work together to produce high quality performances and outstanding pieces of work. Students are able to learn the skills and characteristics needed to be successful in the world of the Arts. Both music and drama are taught to a high standard which enables students to achieve their full potential. The highlight of the academic year for Performing Arts are the well-attended Christmas and Summer Concerts. We are able to showcase student's hard work, talent and dedication through a range of different performances.

Music

KS3 music lessons equip students with the knowledge and skills to achieve either a BTEC Level 1/2 First Award or GCSE in music at KS4. Schemes for learning are designed to cover a wide range of topics and musical styles. Learning is fun, varied and focused on progress.

Year 7 have one lesson of music per week.

Year 8 and 9 have two lessons per week for one term and then move to study either drama or art.

	Autumn 1/2	Autumn	Spring 1/2	Spring	Summer 1/2	Summer
YEAR 7	Keyboard Skills and Music Theory	Blues	Singing Skills	Rap Music	Samba	Instruments of the Orchestra
YEAR 8	Film Music	The Music of Africa				
YEAR 9	Pop Band	Song Writing				

Drama

KS3 drama lessons equip students with the knowledge and skills to achieve either a GCSE in drama at KS4. Schemes for learning are designed to cover a wide range of topics and drama skills and techniques. Learning is fun, varied and focused on progress.

Year 7 have one lesson of drama per week.

Year 8 and 9 have two lessons per week for one term and then move to study either music or art.

	Autumn 1/2	Autumn	Spring 1/2	Spring	Summer 1/2	Summer
YEAR 7	Drama toolkit	Blackberry Trout Face	Circus	Darkwood Manor	Character	Life at The Albion Academy
YEAR 8	Slapstick & Panto	Westerns				
YEAR 9	Peer Pressure	Silent Movies				

KS4 Performing Arts

Music

Year 11 students are completing an EDEXCEL GCSE in Music. This is a two year course broken down into 3 main components.

Component 1 – Performing 30% of qualification

Students must record one solo performance and one ensemble performance on a chosen instrument.

Component 2 – Composition 30% of qualification

Students must compose one free composition and one composition based on a set brief

Component 3 – Appraising 40% of qualification

Students must sit an exam paper where they answer a variety of questions based on set pieces of music they have studied in lessons. The set pieces are from the areas of study,

- Instrumental music 1700 – 1820
- Vocal Music
- Music for Stage and Screen
- Fusions

Year 10 students are completing a BTEC Level 1 / 2 First Award in Music.

This course is vocational and equips students with the knowledge and skills to work in the music industry in the job role they choose, whether that be performer, composer, sound engineer, promoter etc.

There are 4 units must complete,

- The Music Industry
- Promoting a Music Product
- Introducing Performance
- Recording

Students must maintain a detailed file which evidenced all of the work they have completed. At the end of the course they will also sit an exam which asks questions based on the knowledge and skills required to work successfully in the music industry.

Drama

Year 11 students are completing an EDEXCEL GCSE in Drama. This is a two year course broken down into 3 main components.

Component 1 –Devising 40% of qualification

Students must record a performance of their devised piece and must present a portfolio analysing the devising process and how the end product was achieved.

Component 2 – Devising a Performance from a Script 20% of qualification

Students must perform key extracts from a chosen text

Component 3 – Exam – Theatre Makers 40% of qualification

Students must sit an exam paper where they complete an extended piece of writing based on a chosen performance text. Students then complete and evaluation of a live performance previously watched.

If you require any more information regarding any of the above, please contact:

Lynsey Payne

Head of Performing Arts

The Albion Academy