



The Albion Academy
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Part of United Learning

Half Term 5 – Year 7 Parent Checklist

HALF TERM 5 20TH APRIL 2020- 22ND MAY 2020

Year 7 Half Term 5 Parent Checklist

The parent checklist provides an overview of the remote learning that has been set for your child to complete this term. It is broken down into weekly learning tasks for each of their subjects.

The aim of this checklist is to enable you to effectively monitor the work your child is being set and to indicate if they require any support from their subject teacher to complete.

ENGLISH				
Week	Explanation		Completed	Support Needed
1	Language analysis (Anne Frank, self marked): 'How does the language used allow us to empathise with the plight of the Jewish people?'			
2	Comparison (Non-Fiction, self marked): 'Compare how writers use language to convey their strong feelings about war.'			
3	Talk for Writing: Comparison (Non-Fiction, teacher marked): 'Compare how writers use language to convey their strong feelings about war.'			
4	Letter Writing (self marked): Write an open letter to the general public explaining it is unkind to treat any group of people unfairly.			
5	Talk for Writing: Letter Writing (Non-Fiction, teacher marked, summative): 'Write a formal letter to Seigfried Sassoon from his commanding officer responding to his statement against war.'			

SCIENCE				
Week	Explanation		Completed	Support Needed
1	Forces	Use the power point to show you can recall key information, describe scientific ideas about forces and apply them to a range of questions. Add your answers to the editable booklet then self asses in green using the answers provided.		
2	Forces	Complete an assessment based on your work on forces. Edit the test and self asses in green. Your teacher will provide feedback and will set intervention tasks as needed.		
3	Energy	Use the power point to show you can recall key information, describe scientific ideas about energy and apply them to a range of questions. Add your answers to the editable booklet then self assess in green using the answers provided.		
4	Energy	Complete an assessment based on your work on energy. Edit the test and self asses in green. Your teacher will provide feedback and will set intervention tasks as needed.		
5	Chemical Reactions	Use the power point to show you can recall key information, describe scientific ideas about chemical reactions and apply them to a range of questions. Add your answers to the editable booklet then self asses in green using the answers provided.		



MATHS ALBI (Miss Robinson's 7A, Miss Columbine's 7L, Miss Madden's 7B and 7I)						
Week	Topic and Clip Number 1		Topic and Clip Number 2		Completed	Support Needed
1	43 - Dividing Positive and Negative Numbers		159 - Divide Algebraic Terms			
	167 - HCF of Algebraic Expressions		168 - Factorise Simple Expressions 1			
	169 - Factorise Simple Expressions 2		170 - Simplify Simple Expressions by Factorising			
	7.14 Expand and Factorise					
	550 - Perimeter 3		551 - Perimeter 4			
2	455 - Types of Angles		456 - Naming Sides and Angles			
	457 - Estimating Angles		458 - Measuring Angles 1			
	477 - Angles on a Straight Line 1		812 - Angles around a Point 1			
	488 - Multi Step Angle Problems 1		489 - Multi Step Angle Problems 2			
	Fluency 1					
3	821 - Points and Lines		822 - 2D Shapes			
	823 - Triangles		824 - Quadrilaterals 1			
	825 - Quadrilaterals 2		826 - Quadrilaterals 3			
	Fluency 2					
	Bank Holiday					
4	548 - Perimeter 1		549 - Perimeter 2			
	553 - Counting Squares		554 - Rectangles			
	555 - Compound Shapes		556 - Parallelograms			
	557 - Triangles 1		558 - Triangles 2			
	Fluency 3					
5	41 - Adding and Subtracting Positive and Negative Numbers		43 - Dividing Positive and Negative Numbers			
	404 - Mode		405 - Mean 1			
	406 - Mean 2		407 - Mean 3			
	425 - Bar Charts and Vertical Line Graphs		426 - Pictograms			
	Half-term 5 Assessment					



MATHS ON (Miss Rafferty-Clark's 7O and Mrs Findley's 7N)				
Week	Topic and Clip Number 1	Topic and Clip Number 2	Completed	Support Needed
1	3 - Related addition and subtraction facts	9 - Addition Facts		
	18 - Addition	19 - Subtraction		
	47 - Addition and subtraction with decimals	39 - Adding Negative Numbers		
	548 - Perimeter (1)	549 - Perimeter (2)		
	KPI 7.02 (Addition and Subtraction) and 7.03 (Perimeter)			
2	11 - Division facts	15 - Multiply by powers of 10		
	16 - Divide by powers of 10	21 - Long Multiplication		
	22 - Short Division	554 - Rectangles		
	556 - Parallelograms	557 - Triangles		
	KPI 7.05 (Multiplication and Division) and 7.07 (Area)			
3	28 - Prime numbers	33 - Multiples of a number		
	31 - HCF (Listing)	34 - LCM (Listing)		
	57 - What is a Fraction	58 - Fractions as Pictures		
	59 - Equivalent Fractions	62 - Express one number as a fraction of another		
	KPI 7.06 (Factors, Multiples and Primes)			
4	31 - HCF (Listing)	61 - Simplify Fractions		
	63 - Improper fractions to mixed numbers	64 - Mixed numbers to improper fractions		
	65 - Add or subtract fractions (same denominator)	34 - LCM (Listing)		
	66 - Add or subtract fractions (different denominators)	64 - Mixed numbers to improper fractions		
	KPI - 7.08 Fractions as part of a whole and 7.9 Adding and Subtracting Fractions			
5	17 - Round to the nearest 10, 100, 1000			
	56 - Round to Decimal Places			
	147 - Mental maths help 1 (splitting numbers)			
	148 - Mental maths help 2 (doubling and halving)			
	Half-term 5 Assessment			

MFL			
Week	Explanation	Completed	Support Needed
	To complete the required pages of the fluency booklet. Skills covered: reading, writing Content covered: Basics - My family - My school - Where I live		
1	Pages 7-9		
2	Pages 10-14		
3	Pages 15-17		
4	Pages 18-20		
5	Pages 21-23		
	Quiz		

TECHNOLOGY			
Week	Explanation	Completed	Support Needed
	We will be keeping pupils in the with the subject area and teacher for this HT. This is a critical to ensure that pupils and teacher have a relationship. This will also allow the work being to set to have some context related to the work taught in lesson prior to the isolation period. Being a rotation subject pupils will remain in the same subject area and work on increasing the level of the core skills needed. We will also focus on the core skills needed across other subjects within technology.		
Teacher Mr Lewis - Art			
1	Drawing Challenge Food		
2	Drawing Challenge A flower		
3	Drawing Challenge Something Yellow		
4	Drawing Challenge A Robot		
5	Drawing Challenge A Zentangle Leaf		
	End of sections knowledge quiz		
Teacher Miss Hodgkinson- Textiles			
1	Mood board (Under the Sea) (Completed on PPT or Paper)		
2	Mind map (Completed on PPT or Paper)		
3	Hand embroidery (Question tasks; gathering imagery, designing using the stitches)		



4	Drawing Task - Pencil tone shell		
5	Artist Research 1 Isobel Moore		
	End of sections knowledge quiz		
Teacher Mr Hough-ICT, Business & Computing			
1	Cyberbullying: How is it different from face to face bullying?		
2.	Digital Poster Promoting clear uniform expectations for year 6 pupils		
3	Remote Working; Can remote learning lead to more cyber-attacks?		
4	Cloud Computing: Create a presentation on the benefits and drawbacks of cloud computing		
5	Scratch: Complete and create a working Pacman game using Scratch		
	End of sections knowledge quiz		
Teacher Mr Quilliam- 3D and Photography			
1	Research cutting tools / Principles of photography basics		
2	Research fine hand tools / Landscape basic		
3	Research wood types i.e. hardwood vs softwood, Natural Vs Manmade / Portrait Basics		
4	2D & 3D cutting and printing / Video Basics		
5	Research principles of bonding materials / colour grading and enhancements		
	End of sections knowledge quiz		
Teacher Ms Bonner- Food Technology			
1	How to reduce food miles - where does our food come from and strategies to reduce food miles		
2	Food Hygiene - rules, reasons and the importance		
3	Sources of food - describing some of the advantages and disadvantages of using different sources of foods and methods of farming		
4	Practical cooking – Making macaroni cheese or tuna pasta		
5	Practical Lesson – TBC		
	End of sections knowledge quiz		



MUSIC			
Week	Explanation	Completed	Support Needed
1	Introduction - What is an orchestra and who leads it? (Video delivered lesson)		
2	Instrument families: Strings + Woodwind What are the different sections of an orchestra and what do they sound like? Aim: To identify different instrument families and instruments by sight and by ear		
3	Instrument families: Percussion + Brass What are the different sections of an orchestra and what do they sound like? Aim: To identify different instrument families and instruments by sight and by ear		
4	Orchestras today - What types of music does an orchestra usually play and who writes it? Examples of how this style of music/instruments are used in modern music.		
5	End of unit review quiz (self-assessed) Listening and appraising		

DRAMA			
Week	Explanation	Completed	Support Needed
1	Look at Simon's story success criteria. Read the scenes 1-8. Complete story board for scenes 1-4 using success criteria to help.		
2	Complete story board for scenes 5-8.		
3	Complete a monologue from Simon's point of view.		
4	Complete a monologue from Janet's point of view.		
5	Self-Review		



PHYSICAL EDUCATION			
Week	Explanation	Completed	Support Needed
	Students will complete a personal exercise programme to improve their own muscular and aerobic endurance. Students will differentiate their own circuit training programme according to their level of confidence and current fitness levels. They will complete the practical element of the programme each week (week 1, week 2, week 3 etc...) and will also have a research tasks in order to support their underpinning knowledge of health and fitness.		
1	Complete Par Q, personal information, motivation and goal setting sections of programme then complete the week 1 circuit training session.		
2	Complete the basic principles of training section of the programme alongside the week 2 circuit training session.		
3	Week 3 circuit training session.		
4	Week 4 circuit training session.		
5	Complete the personal exercise programme review.		

HISTORY			
Week	Explanation	Completed	Support Needed
1	Migration: Celts and Romans		
2	Migration: Anglo-Saxons		
3	Migration: Vikings		
4	Who were the first English people ?		
5	What role has religion played ?		



GEOGRAPHY			
Week	Explanation—World of Work	Completed	Support Needed
1	Types of work (primary, secondary, tertiary, quaternary). Comprehension task – answering a variety of questions.		
2	Employment structures (worldwide). Constructing a compound graph of employment structure change. To produce an extended piece describing and explaining how employment structure changes.		
3	Factors affecting the location of different industries. Extended written report explaining which industries are footloose and which are not (primary, secondary, tertiary).		
4	Features of quaternary industries. Report explaining the best location for a quaternary industry based upon three sites.		
5	The impact of different industries. A detailed explanation of the impacts associated with a secondary industry.		

RE			
Week	Explanation- Hinduism	Completed	Support Needed
1	Introduction to Hinduism – Looking primarily at the Hindu concept of God (Brahman) and how He is represented through the Trimurti		
2	Hindu Gods and Goddesses Exploring the different gods and goddesses as seen in Hinduism, the different qualities that they have and the way that Hindu's believe that they describe the ultimate reality/God – Brahman The different groups of Hindu's: Vaishnavism Shaivism		
3	Hindu beliefs of karma and rebirth including Moksha Interleaving content of the Buddhist belief of karma, reincarnation and rebirth		
4	Hindu Scripture Looking at the importance particularly of the Vedas and other holy books seen in Hinduism		
5	“The Hindu ideas about life and death is the best explanation for what happens when we die’ Analyse this statement ensuring that you have considered another perspective from a different religion”		