



The Albion Academy
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Part of United Learning

Half Term 5 – Year 9 Parent Checklist

HALF TERM 5 20TH APRIL 2020- 22ND MAY 2020

Year 9 Half Term 5 Parent Checklist

The parent checklist provides an overview of the remote learning that has been set for your child to complete this term. It is broken down into weekly learning tasks for each of their subjects.

The aim of this checklist is to enable you to effectively monitor the work your child is being set and to indicate if they require any support from their subject teacher to complete.



Year 9 Half Term 5 Parent Checklist

ENGLISH			
Week	Explanation	Completed	Support Needed
1	Establishing your own identity Speech: Talk for Writing using the Emma Watson speech as the model. (Teacher marked)		
2	Power of Unity Speech: creating a speech based on “how there is power in working together” (peer/self assessed.)		
3	Present and record your speech or evaluate the effectiveness of the three speeches.		
4	Comparison: ‘Compare how two writers convey their views on marriage.’ (Teacher Assessed)		
5	Comparison ‘Compare how two writers convey their views on marriage.’ (Non-fiction, peer/self assessed).		
6	End of unit quiz (self-assessed).		

SCIENCE			
Week	Explanation	Completed	Support Needed
1	Matter Use the power point to show you can recall key information, describe scientific ideas about matter and apply them to a range of questions. Add your answers to the editable booklet then self asses in green using the answers provided.		
2	Matter Complete an assessment based on your work on matter. Edit the test and self asses in green. Your teacher will provide feedback and will set intervention tasks as needed.		
3	Biological systems Use the power point to show you can recall key information, describe scientific ideas about biological systems and apply them to a range of questions. Add your answers to the editable booklet then self asses in green using the answers provided.		
4	Biological systems Complete an assessment based on your work on biological systems. Edit the test and self asses in green. Your teacher will provide feedback and will set intervention tasks as needed.		
5	Rates and Energetics Use the power point to show you can recall key information, describe scientific ideas about rates and energetic and apply them to a range of questions. Add your answers to the editable booklet then self asses in green using the answers provided.		
6	Rates and Energetics Complete an assessment based on your work on rates and energetics. Edit the test and self asses in green. Your teacher will provide feedback and will set intervention tasks as needed.		



MATHS ALB (Miss Gardiner's 9A, Miss Thurston's 9L and Mrs Findley's 9B)				
Week	Topic and Clip Number 1	Topic and Clip Number 2	Completed	Support Needed
1	814 - Angles around a Point (3)	486 - Angles in a Triangle (2)		
	487 - Angles in a Triangle (3)	552 - Perimeter (5)		
	172 - Expressions with Algebraic Fractions	187 - Solve Equations with Algebraic Fractions		
	79 - Reverse Fraction Problems	80 - Fractions (Worded Problems)		
	9.15 Linear Equations			
2	477 - Angles on a Straight Line 1	478 - Angles on a Straight Line 2 (Algebraic)		
	812 - Angles around a Point 1	813 - Angles around a Point 2		
	814 - Angles around a Point 3	479 - Angles around a Point (Summary)		
	480 - Vertically Opposite Angles	485 - Angles in a Triangle 1		
	Fluency 1			
3	486 - Angles in a Triangle 2	487 - Angles in a Triangle 3		
	488 - Multi Step Angle Problems 1	489 - Multi Step Angle Problems 2		
	561 - Interior Angles in Polygons 1	562 - Interior Angles in Polygons 2		
	563 - Exterior Angles in Polygons 1	564 - Exterior Angles in Polygons 2		
	Fluency 2			
4	481 - Alternate Angles	482 - Co-Interior Angles		
	483 - Corresponding Angles	184 - Solving Equations with x on Both Sides		
	490 - Multi Step Angle Problems 3	491 - Multi-Step Angle Problems 4		
	554 - Rectangles	555 - Compound Shapes		
	Fluency 3			
5	557 - Triangles (1)	558 - Triangles 2		
	559 - Trapezium	556 - Parallelograms		
	584 - Surface Area of Cuboids	568 - Cuboids 1		
	569 - Cuboids 2	590 - Surface Area Multi Step 2		
	Half Term 5 Assessment			



MATHS IO (Miss Robinson's 9I and Miss Thurston's 9O)				
Week	Topic and Clip Number 1	Topic and Clip Number 2	Completed	Support Needed
1	167 - HCF of Algebraic Expressions	168 - Factorise Simple Expressions 1		
	169 - Factorise Simple Expressions 2	221 - Sums and Products		
	KPI - 9.13 Expanding and Factorising			
	83 - Convert Percentages to Decimals	87 - Percentages of Amounts 4 (Calc)		
	89 - Percentage/Decimal Multipliers	90 - Percentage Increase or Decrease		
2	455 - Types of Angles	456 - Naming Sides and Angles		
	477 - Angles on a Straight Line 1	815 - Complementary Angles		
	812 - Angles around a Point 1	813 - Angles around a Point 2		
	480 - Vertically Opposite Angles	485 - Angles in a Triangle 1		
	Fluency 1			
3	486 - Angles in a Triangle 2	561 - Interior Angles in Polygons 1		
	562 - Interior Angles in Polygons 2	563 - Exterior Angles in Polygons 1		
	564 - Exterior Angles in Polygons 2	481 - Alternate Angles		
	482 - Co-Interior Angles	483 - Corresponding Angles		
	Fluency 2			
4	548 - Perimeter 1	549 - Perimeter 2		
	550 - Perimeter 3	551 - Perimeter 4		
	553 - Counting Squares	554 - Rectangles		
	555 - Compound Shapes	556 - Parallelograms		
	Fluency 3			
5	557 - Triangles 1	558 - Triangles 2		
	559 - Trapezium	556 - Parallelograms		
	567 - Counting Cubes	568 - Cuboids 1		
	584 - Surface Area of Cuboids	590 - Surface Area Multi Step 2		
	Half Term 5 Assessment			



MATHS N (Mr Ferdinand's 9N)				
Week	Topic and Clip Number 1	Topic and Clip Number 2	Completed	Support Needed
1	780 - Substitution (1)	781 - Substitution (2)		
	782 - Substitution (3)	784 - Substitution (5)		
	178 - One Step Equations	179 - Two Step Equations (Multiplication)		
	180 - Two Step Equations (Division)	182 - Two Step Equations (Negative x)		
	Merged KPI (9.14, 9.15)			
2	31 - HCF (Listing)	739 - Recipe Problems 1		
	763 - Best Buys 1	328 - Compare Quantities Using Ratios		
	329 - Simplifying Ratios	330 - Write Ratios as Fractions/Proportions		
	331 - Write Ratios in the form 1:n or n:1	332 - Share in a Given Ratio (1)		
	Merged KPI (8.13, 9.06)			
3	61 - Simplify Fractions	55 - Convert Decimals to Percentages		
	75 - Convert Fractions to Percentages (1)	82 - Convert Percentages to Fractions (1)		
	84 - Find Percentages of Amounts (1)	85 - Find Percentages of Amounts (2)		
	89 - Percentage/Decimal Multipliers	90 - Percentage Increase or Decrease		
	Merged KPI (8.14, 9.09)			
4	548 - Perimeter (1)	549 - Perimeter (2)		
	550 - Perimeter (3)	551 - Perimeter (4)		
	554 - Rectangles	555 - Compound Shapes		
	556 - Parallelograms	557 - Triangles (1)		
	Merged KPI (7.03, 8.16)			
5	349 - Express a Probability in Words	350 - Express a Probability in Numbers		
	351 - Probability of Single Events (1)	352 - Probability of Single Events (2)		
	353 - Probability of an Event not Happening	354 - Mutually Exclusive Events		
	355 - Expectation	356 - Experimental Probability		
	Half Term 5 Assessment			



MFL			
Week	Explanation	Completed	Support Needed
	To complete the required pages of the fluency booklet. Skills covered: reading, writing Content covered: - Holidays - Free time - Daily routine - Health & Fitness – School and Future Plans		
1	Pages 10-12		
2	Pages 13-14		
3	Pages 15-17		
4	Pages 18-20		
5	Pages 21-24		
	Quiz		

TECHNOLOGY			
Week	Explanation	Completed	Support Needed
	We will be keeping pupils in the with the subject area and teacher for this HT. This is a critical to ensure that pupils and teacher have a relationship. This will also allow the work being to set to have some context related to the work taught in lesson prior to the isolation period. Being a rotation subject pupils will remain in the same subject area and work on increasing the level of the core skills needed. We will also focus on the core skills needed across other subjects within technology.		
Teacher Mr Lewis - Art			
1	Drawing Challenge Food		
2	Drawing Challenge A flower		
3	Drawing Challenge Something Yellow		
4	Drawing Challenge A Robot		
5	Drawing Challenge A Zentangle Leaf		
	End of sections knowledge quiz		
Teacher Miss Hodgkinson- Textiles			
1	Mood board (Identity) (Completed on PPT or Paper)		
2	Mind map (Completed on PPT or Paper)		
3	Hand embroidery (Question tasks; gathering imagery, designing using the stitches)		
4	Drawing Task - Pencil tone Eye		
5	Artist Research 1 Marimekko		
	End of sections knowledge quiz		



Teacher Mr Hough-ICT, Business & Computing			
1	What is an entrepreneur? Produce a 4 slide PowerPoint that gives information on three entrepreneurs		
2.	Entrepreneur skills: What skills are needed, and which are the most important.		
3	Business ownership: What is the difference between a sole trader, partnerships and limited companies		
4	Physical and online presence: Advantages and disadvantages of each. Which is best?		
5	Advertising Design and create a poster to promote a new business at Salford Precinct.		
	End of sections knowledge quiz		
Teacher Mr Quilliam- 3D and Photography			
1	Research cutting tools / Principles of photography basics		
2	Research fine hand tools / Landscape basic		
3	Research wood types i.e. hardwood vs softwood, Natural Vs Manmade / Portrait Basics		
4	2D & 3D cutting and printing / Video Basics		
5	Research principles of bonding materials / colour grading and enhancements		
	End of sections knowledge quiz		
Teacher Mr Day Food Technology			
1	Design a leaflet on to promote a healthy lifestyle		
2	Practical - Create one of the recipes on the PowerPoint on Teams – take and photo and send email it to Mr Day		
3	Create a health menu for a lunch – make a list of the all the ingredients and tools you will need. You will be making this for your practical next week.		
4	Food Hygiene - rules, reasons and the importance		
5	Sources of food - describing some of the advantages and disadvantages of using different sources of foods and methods of farming		
	End of sections knowledge quiz		
Teacher Mr Day- Creative imedia			
1	Create a mind map and visualisation diagram (annotated sketch) for the brief		
2	Create a mind map, choose a target audience and visualisation diagram (annotated sketch) for the brief		
3	Create a mind map and visualisation diagram (annotated sketch) for the brief		
4	Research existing websites – complete the PowerPoint assignment on Teams		



5	Website design – create a wireframe for a website with the theme of your choice – use the PowerPoint on Teams as a guide.		
	End of sections knowledge quiz		

MUSIC			
Week	Explanation	Completed	Support Needed
1	Introduction – World Music – Rhythms of the World - Music from around the world (Video delivered lesson)		
2	Samba music – Instruments and musical features – listening activities		
3	African music – Instruments and musical features – listening activities		
4	Chinese music – Instruments and musical activities – listening activities		
5	End of unit review quiz (self-assessed) Listening and appraising, written tasks		

DRAMA			
Week	Explanation	Completed	Support Needed
1	Brecht and Epic Theatre – Watch National Theatre Clip and take notes about the style theatre. Answer the 5 questions using websites provided as support.		
2	Brecht and Epic Theatre – Using the example of a pitch, you must create your own.		
3	Stanislavski and Naturalism – Introduction to Stanislavski and Naturalism and create definitions for key words.		
4	Stanislavski and Naturalism – Using the example of a pitch, you must create your own.		
5	Complete Practitioner quiz		



PHYSICAL EDUCATION			
Week	Explanation	Completed	Support Needed
	Students will complete a personal exercise programme to improve their own muscular and aerobic endurance. Students will differentiate their own circuit training programme according to their level of confidence and current fitness levels. They will complete the practical element of the programme each week (week 1, week 2, week 3 etc...) and will also have a research tasks in order to support their underpinning knowledge of health and fitness.		
1	Complete Par Q, personal information, motivation and goal setting sections of programme then complete the week 1 circuit training session.		
2	Complete the basic principles of training section of the programme alongside the week 2 circuit training session.		
3	Week 3 circuit training session.		
4	Week 4 circuit training session.		
5	Complete the personal exercise programme review.		

HISTORY			
Week	Explanation	Completed	Support Needed
1	To describe and explain how WW1 affected Germany ?		
2	Hitler's Early Life		
3	How far was Hitler responsible for the rise of the Nazi Party between 1919-1921?		
4	Was the Munich Putsch a success of failure?		
5	How did Hitler relaunch the Nazi Party between 1924-1929?		



GEOGRAPHY			
Week	Explanation—Energy	Completed	Support Needed
1	Energy distribution. Write a report explaining the problems of energy insecurity on the social and economic wellbeing?		
2	Changing energy mix. Write a report explaining why the UK should move towards renewable energy.		
3	Non-renewables. Write a report evaluating the use of non-renewables.		
4	Renewables. Write a report evaluating renewables		
5	An essay on whether non-renewable or renewables should be used within the UK.		

RE			
Week	Explanation	Completed	Support Needed
1	Introduction to Contemporary Ethics How we make decisions including our influences The differences between Absolute morality and relative morally. Four different case studies – How do you decide who is more worthy or receiving a hospital bed and why?		
2	The importance of the law What is the law and why is it important in our society Why do people keep the law/consider breaking the law and how our conscience plays a part in our decision Religious believers and keeping the law Four case studies with reasons as to why they have broken the law – Describing the reasons why these four people have broken the law and how their religious beliefs support their opinion What role does our conscience play in guiding us to make our decisions?		
3	The Sanctity of Life Ethic What is the sanctity of life ethics and how does this come into operation when making more difficult decisions. Christian and Muslim responses as to why they think that life is sacred		
4	Abortion What the law argues in the UK for abortion cases including doctor's permission and when a woman is legally allowed to terminate a pregnancy. The difference between pro-life and pro-choice using a religious perspective – Ensoulment. Constructing a timeline on the growth of a foetus Create a debate between a pro-life and a pro-choice using factual and religious opinions to credit responses Must consider both sides of the argument		
5	There is never a good reason to go against the belief in the sanctity of life' - Do you agree or disagree? Explain your reasons with consideration of the opposing viewpoint Discussion first of what the question is asking, what content can we bring into this answer that we have been looking at Success criteria to help in structuring a coherent answer.		