

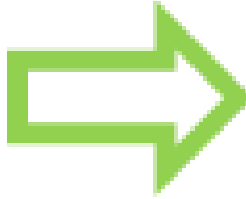
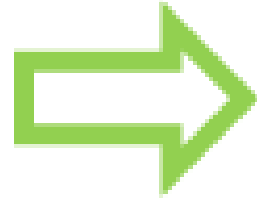
Year 10 Parents presentation

THANK YOU



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- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination



SAFETY AND WELFARE



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R Rates

Name	Total Cases in last 14 days	Population	Rate per 100,000 in last 14 days
Bolton	30	287,550	10.4
Bury	50	190,990	26.2
Manchester	84	552,858	15.2
Oldham	40	237,110	16.9
Rochdale	57	222,412	25.6
Salford	25	258,834	9.7
Stockport	20	293,423	6.8
Tameside	65	226,493	28.7
Trafford	43	237,354	18.1
Wigan	61	328,662	18.6
Greater Manchester	475	2,835,686	16.8
England	5,205	56,286,961	9.2



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Small Numbers

Week	Sessions
15th June	<ul style="list-style-type: none">• Week one will be one to one mentoring sessions
22nd Jun	<ul style="list-style-type: none">• Students may be in for 1 day per week• Small teaching 'pods' of no more than 10 students.• Small group teaching, Mentoring, Intervention• No Mixing between groups



Hygiene

- Hand washing facilities on entry and exit into Academy
- Hand sanitiser stations in every classroom
- 2m social distancing signs and indicators
- Staggered breaks
- Cleaners on site for whole day
- Toilets cleaned–sanitiser stations outside

Students will be expected to sanitise hands regularly and keep Social distancing



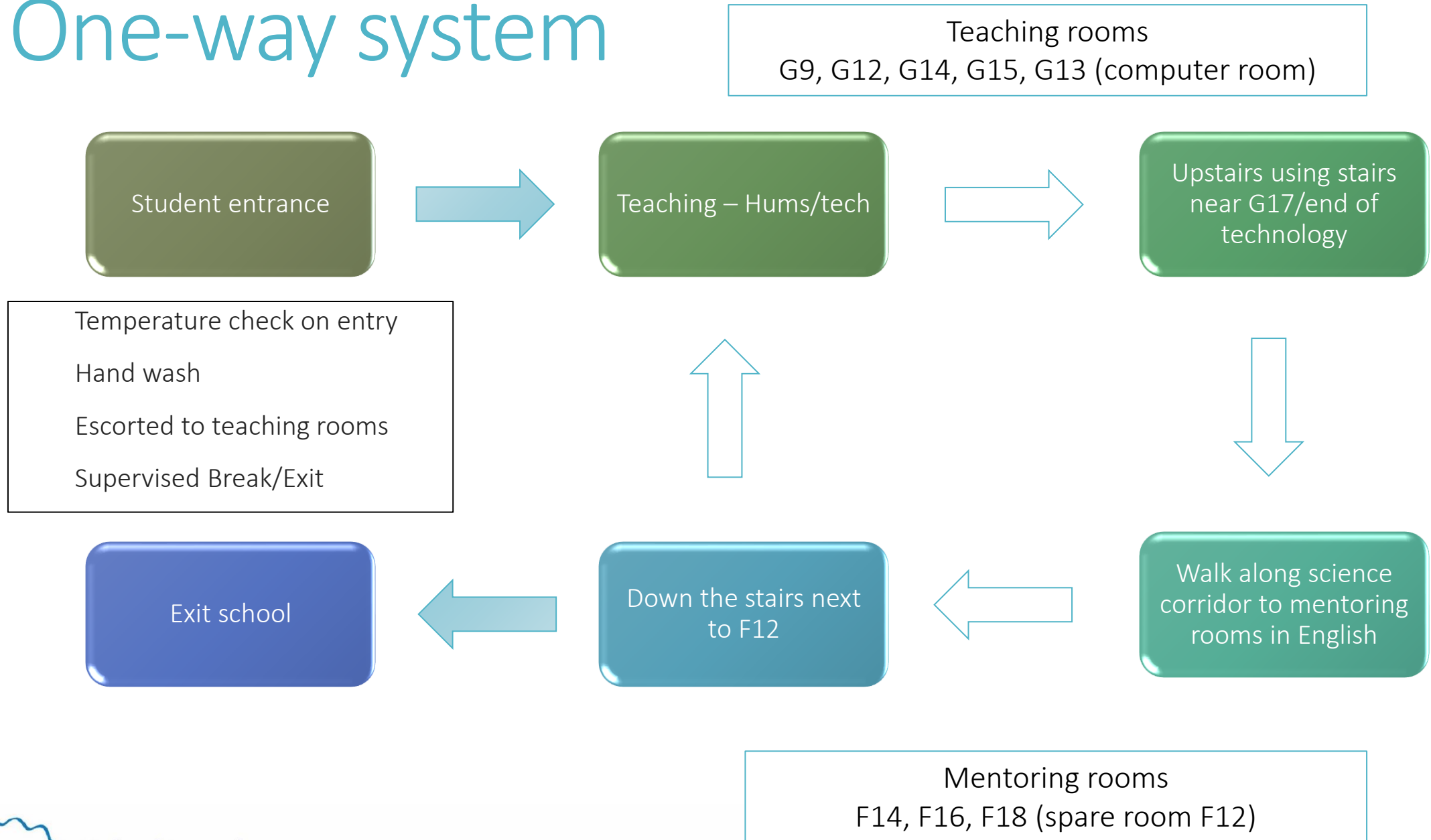
Classrooms



- Safe distancing marked on corridors, classrooms, dining areas
- Small teaching 'pods' of no more than 10 students.
- A single base room where students will be for the session.
- An individual seating plan with distanced desks.
- Provision of material at the desk as no equipment will be shared.
- A small teaching staff of four will be allocated to each group. Teachers will move to students.



One-way system



Isolation

- Students or household members that are showing symptoms do **NOT** attend.
- Any student / staff showing symptoms sent home –Test and Trace expectation
- Students in same group - eligible to be tested
- No general/outside visitors in school



Staying safe - Expectations

Uniform

Rules



Uniform/Dress code

Students are not required to wear their usual school uniform. They should wear 'smart casual' clothing. **This does not include**

- ripped denim jeans;
 - t-shirts or tops with inappropriate slogans;
 - inappropriately short skirts or dresses;
 - shorts;
 - strapless or strappy tops or vests
-
- All footwear must be appropriate to minimise any potential slips, trips or falls. **NO - flip flops or sandals without a strap around the ankle**
 - Students can bring a bag but they cannot share it or carry items for anyone else.

Rules and expectations

- It is important to maintain the high behaviour standards we set at the Albion Academy – Disruption Free Learning will continue
- Time will be dedicated to explaining to students what they can and cannot do under the new ways of working in the Academy
- A place will be withdrawn if the health & safety of students and staff is placed at risk



Rules and expectations

- Arrive and depart safely and orderly. No groups or gatherings
- Follow Hygrine rules
- Students must adhere to social distancing rules and follow any staff instructions.
- Stay in allocated spaces and follow one-way system
- No immature or unsafe behaviour towards another student or member of staff .
- No mimicking or deliberate attempt to transmit the virus e.g. coughing will be permitted



Supporting students

If there are any concerns, please let us know by emailing:
ParentHelp@albionacademy.

Team around Year 10

- Mrs Dalton – Head of Year 10
- Mrs Rafferty-Clark – Senior team link Y10
- Mrs O'Riordan – SENDCO
- Mrs Haigh – School counsellor



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Any questions?



Concerns?



Risk Assessments?



Communication?



DFE guidelines?



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Mr Wilkhu

Vice Principal

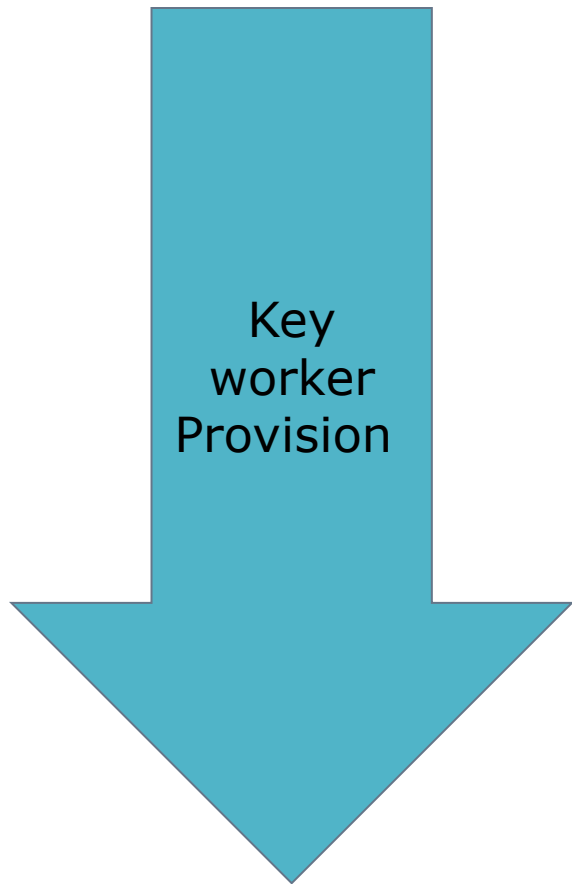


**WHAT
WILL STUDENTS
STUDY?**



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Phase 1

W/b 8th June

- Staff meetings – A new normal
- 10th/11th June
- ½ day training sessions

Phase 2

W/b 15th June

- Supervision
- 1:1 meetings
- Welfare/mentoring

Phase 3

22nd June onwards

- Supervision
- Bubbles approx. 10 students
- Whole day sessions
- Mentoring/Options/Core Intervention



Phase 2

- 1:1 meetings
- Welfare/mentoring

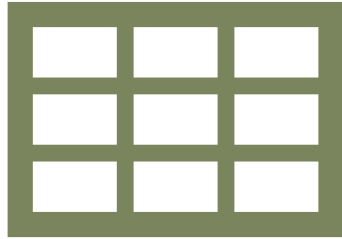
Supporting our students on their return to the academy:

- Welcome our students back
- Wellbeing
- Answer any questions/concerns
- Engagement with work
- Resources/Equipment
- Weekly support network



Timetable

TIME	ACTIVITY
9:30 -10:00am	Staggered arrival
10 -11.30	Options subject
Break	Staggered times
11.45 - 12.15	PLG Mentoring
12.15 - 1.00	English, Maths or Science intervention
1:00pm onwards	Staggered dismissal



Tracking and Monitoring



Engagement



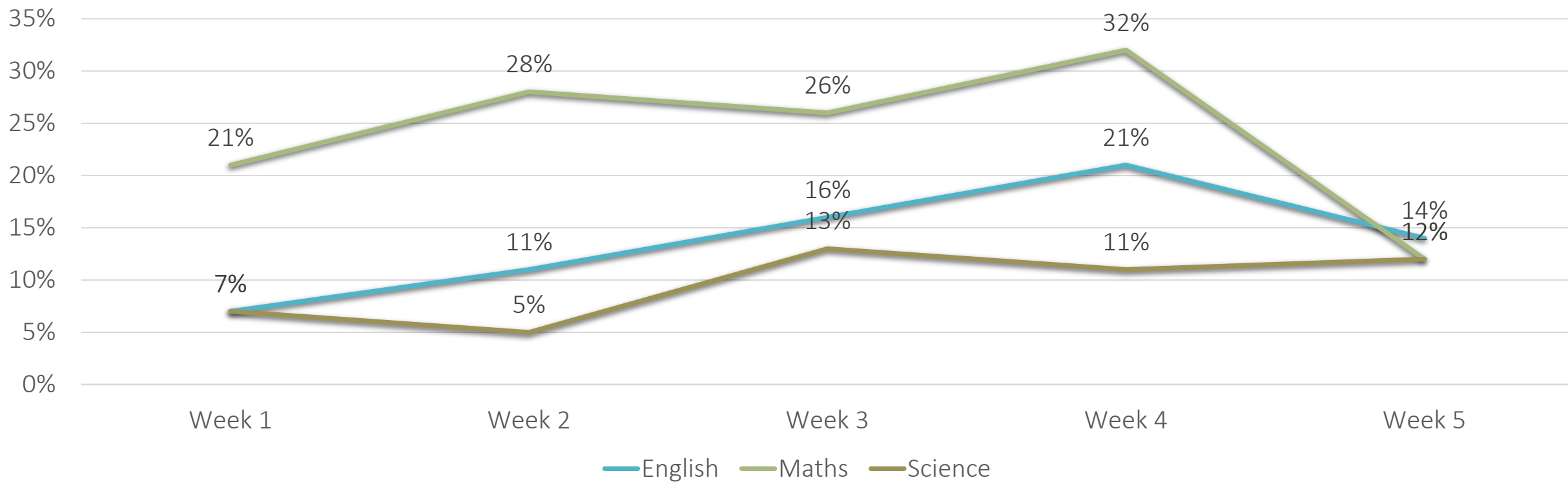
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Year 10	Work completed fully to a high standard	Work accessed but not completed to the expected standard	Work accessed but not completed	Work not Accessed or Completed
Week 1	5%	5%	17%	55%
Week 2	7%	3%	10%	61%
Week 3	9%	5%	11%	51%
Week 4	10%	7%	9%	49%
Week 5	5%	3%	8%	50%
Over all	7%	4%	11%	53%

Overall Engagement

Completion Rate – Core Subjects



ADJUSTMENTS OF THE
CURRICULUM PLANS



GET THE STUDENT IN
THE RIGHT PLACE

Looking Forward



Rewarding



Positive impact on mental health



Structure and Routine



Easier transition into Year 11



Questions

Ms Bonner

Vice Principal



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LESSONS IN
SCHOOL



LIVE LESSONS



RECORDED
LESSONS



ONLINE PLATFORM

Blended Learning



Chromebooks



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What will live lessons look like?

- Text home to parents 24 hours in advance
- Email invite to students' school account



'Do it now' task

Teacher introduces new learning

Students practise new learning

Teacher recaps and says next steps for continuation at home



ROUTINE



COMMUNICATION

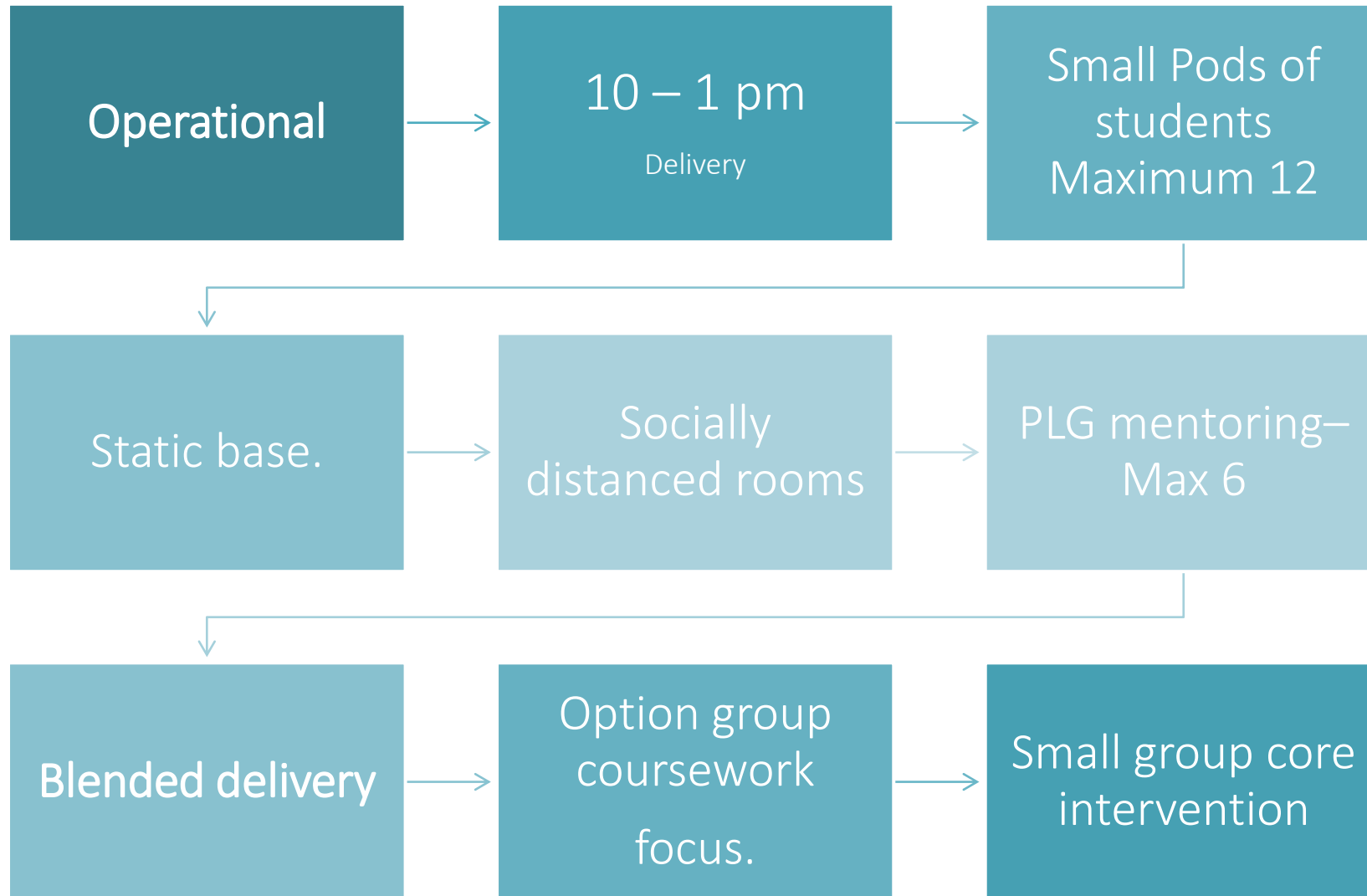


WORK SPACE



QUESTIONS

Supporting Your Child



Additional Information



- Students will be taught by **subject specialist** teachers
- **Equipment** will be **provided** Stationery, a storage box for exercise books, earphones, mini whiteboards
- Completion of work will be **tracked**
- Technical **support** is available

