



The Albion Academy
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Part of United Learning

Half Term 6– Year 7 Parent Checklist

HALF TERM 6 1ST JUNE-17TH JULY

Year 7 Half Term 6 Parent Checklist

The parent checklist provides an overview of the remote learning that has been set for your child to complete this term. It is broken down into weekly learning tasks for each of their subjects.

The aim of this checklist is to enable you to effectively monitor the work your child is being set and to indicate if they require any support from their subject teacher to complete.



ENGLISH			
Week	Explanation	Completed	Support Needed
1	<p><u>Part 1 – Daffodils</u> Task 1 - Read the context information and summarise it in 5 bullet points Task 2 - Read through the poem and listen to it being read using the link (use the glossary) Task 3- Answer the 11 questions on the poem <u>Part 2 - Sea Fever</u> Task 4 - Read the context information and summarise it in 5 bullet points Task 5 - Read through the poem and listen to it being read using the link (use the glossary) Task 6 - Answer the 9 questions on the poem Key Task 7 – How does the poet show that nature can make people happy in Daffodils?</p>		
2	<p><u>Part 1 – A Boy’s Song</u> Task 1 - Read the context information and summarise it in 5 bullet points Task 2 - Read through the poem and listen to it being read using the link (use the glossary) Task 3- Answer the 9 questions on the poem <u>Part 2 – The Lake Isle of Inn is free</u> Task 4 - Read the context information and summarise it in 5 bullet points Task 5 - Read through the poem and listen to it being read using the link (use the glossary) Task 6 - Answer the 9 questions on the poem Key Task 7 – Write a description on the image on slide 12 or describe a place that is special or important to you.</p>		
3	<p><u>Part 1 – Winter Morning Poem</u> Task 1 - Read the context information and summarise it in 5 bullet points Task 2 - Read through the poem and listen to it being read using the link (use the glossary) Task 3- Answer the 7 questions on the poem <u>Part 2 – Today</u> Task 4 - Read the context information and summarise it in 5 bullet points Task 5 - Read through the poem and listen to it being read using the link (use the glossary) Task 6 - Answer the 9 questions on the poem Key Task 7 – How does the poet present spring as a positive experience in Today?</p>		
4	<p><u>Part 1 - Last Night the Rain Spoke to me</u> Task 1 - Read the context information and summarise it in 5 bullet points Task 2 - Read through the poem and listen to it being read using the link (use the glossary) Task 3- Answer the 8 questions on the poem</p>		



	<p>Part 2 – NATURE, the greatest mother</p> <p>Task 4 - Read the context information and summarise it in 5 bullet points</p> <p>Task 5 - Read through the poem and listen to it being read using the link (use the glossary)</p> <p>Task 6 - Answer the 8 questions on the poem</p> <p>Key Task 7 – Write a story that ends with the line ‘And with that, the rain stopped’ or describe a place, scene or moment before, during and after a natural event.</p>		
5	<p><u>Part 1 - Leisure</u></p> <p>Task 1 - Read the context information and summarise it in 5 bullet points</p> <p>Task 2 - Read through the poem and listen to it being read using the link (use the glossary)</p> <p>Task 3- Answer the 8 questions on the poem</p> <p><u>Part 2 – Woman Work</u></p> <p>Task 4 - Read the context information and summarise it in 5 bullet points</p> <p>Task 5 - Read through the poem and listen to it being read using the link (use the glossary)</p> <p>Task 6 - Answer the 8 questions on the poem</p> <p>Key Task 7 – How does the poet show the speaker’s feelings about nature in the poem Woman’s Work?</p>		
6	Assessment		
7	Unit based quiz and activities		

SCIENCE

Week	Explanation -Topic: Forces /Ecology Use the guided power point and live lessons to complete the question booklet or tasks set. Upload answers to Teams by 12pm Friday		Completed	Support Needed
1	Calculating speed and using	Live lessons: Distance time graph		
2	Habitats	Live lesson: Food webs		
3	Habitats	Live lesson: Impacts on food webs		
4	Biodiversity	Live lesson: Classification		
5	Adaptations	Live lesson: Adaptations		
6	Variation and evolution	Live lesson: Natural selection		
7	Variation and evolution	Live lesson: Biodiversity		

HT6 Y7 Remote Learning Curriculum Plan- Mathematics Department

This half term, students will be using Hegarty Maths (www.hegartymaths.co.uk) to continue to study the Mathematics curriculum. They will be expected to watch 2 videos per day, taking detailed notes and completing the online quiz (as per our usual homework expectations). All content Monday-Thursday is considered new learning for students.

Every Friday, students are given the opportunity to review prior knowledge (just as they would in school with a Fluency Friday assessment). Fluency Friday assessments are split into two sections: Section A – knowledge and skills recall and Section B – application and problem solving. All students are expected to attempt both sections of the Fluency assessments.

End of Year Assessments will take place in week 5 of this half-term. Given the current circumstances, more information will be given to students closer to the time regarding the practicalities of how assessments will take place, however the assessments will most likely be in the form of an online quiz (in a similar format to the HT5 assessment).

We are also supporting students at home by regularly posting videos on The Albion Academy's YouTube channel, as well as offering live 'drop-in' sessions and tailored live lessons. This information is communicated to students on a weekly basis via Microsoft Teams.



MATHS ALBI				
Week	Core Clips (1)	Core Clips(2)	Completed	Support Needed
1	13- Place Value	46-Comparing decimals		
	17-Rounding to nearest 10, 100	56-Rounding to decimal places		
	22- Division	50-Division decimals		
	20- Money Problems	148-Number Pattern (halving)		
	Fluency			
2	27-Factors	28-Primes		
	31-HCF(listing)	38- Multiples		
	34-LCM(listing)	30-Product of Primes		
	99-Square Numbers	100- Cube Numbers		
	Fluency			
3	554-Rectangles	555-Compound Shapes		
	557 - Triangles	558 – Triangles and Rectangles		
	692 – Converting lengths	695- Converting mass		
	824- Quadrilateral properties	827- Triangle properties		
	Fluency			
4	156-Collecting like terms(1)	157- Collecting like terms (2)		
	160- Expand single brackets	161- Expand 2 brackets		
	168- Factorise single brackets (1)	169- Factorise single brackets (2)		
	199 - Coordinates			
	Fluency			
5	59-Equivalent Fractions	60-Compare Fractions		
	61-Simple Fractions	62-Express as Fractions		
	73-Fraction to decimal (1)	74-Fraction to decimal (2)		
	425 - Bar Charts and Vertical Line Graphs	426 - Pictograms		
	End of Year Assessment			
6	401-Frequency tables (1)	402-Frequency tables (2)		
	403-Frequency tables (3)	425-Bar Charts		
	426-Pictograms	422-Two Way Tables (1)		
	423-Two Way Tables (2)	424-Two Way Tables (3)		
	Fluency			



MATHS ALBI				
Week	Core Clips (1)	Core Clips(2)	Completed	Support Needed
7	349- Express a Probability in Words			
	350- Express a Probability in Numbers			
	351-Probability of Single Events 1			
	352-Probability of Single Events 2	353-Probability of an Event Not Happening		
	Fluency			



MATHS ON				
Week	Core Clips (1)	Core Clips(2)	Completed	Support Needed
1	13- Place Value	46-Comparing decimals		
	17-Rounding to nearest 10, 100	56-Rounding to decimal places		
	22- Division			
	20- Money Problems	148-Number Pattern (halving)		
	Fluency			
2	27-Factors	28-Primes		
	31-HCF(listing)	38- Multiples		
	34-LCM(listing)			
	99-Square Numbers	100- Cube Numbers		
	Fluency			
3	554-Rectangles			
	557 - Triangles	558 – Triangles and Rectangles		
	692 – Converting lengths			
	824- Quadrilateral properties	827- Triangle properties		
	Fluency			
4	156-Collecting like terms(1)	157- Collecting like terms (2)		
	160- Expand single brackets			
	168- Factorise single brackets (1)			
	199 - Coordinates			
	Fluency			
5	59-Equivalent Fractions	60-Compare Fractions		
	61-Simple Fractions	62-Express as Fractions		
	73-Fraction to decimal (1)	74-Fraction to decimal (2)		
	149-Converting FDP	77-Fraction of Amounts		
	End of Year Assessment			
6	401-Frequency tables (1)	402-Frequency tables (2)		
	425-Bar Charts			
	426-Pictograms			
	422-Two Way Tables (1)	423-Two Way Tables (2)		
	Fluency			

MATHS ON				
Week	Core Clips (1)	Core Clips(2)	Completed	Support Needed
7	349- Express a Probability in Words			
	350- Express a Probability in Numbers			
	351-Probability of Single Events 1			
	352-Probability of Single Events 2			
	Fluency			

MFL				
Week	Explanation	Completed	Support Needed	
	To complete 2 live lessons on the school's YouTube channel per week. Skills covered: Reading, Writing, Listening and Speaking Content covered: Basics, Opinions, Present Tense, Family and Friends			
1	Live lessons: Opinions			
2	Live lessons: Present tense			
3	Quiz			
4	Live lessons: Infinitive structures			
5	Live lessons: Describing people			
6	Live lessons: Family and friends			
7	Quiz			

TECHNOLOGY				
Week	Completed	Support Needed		
Teacher Mr Lewis – Art To practice drawing, shading artist styles. Skills covered: Sketching, drawing, shade and tone. Guides and further instructions can be found on Teams				
1	Drawing Challenge Food			
2	Drawing Challenge Flower			
3	Drawing Challenge Something Yellow			
4	Drawing Challenge A Robot			
5	Drawing Challenge Zentangle			


6	Drawing Challenge Manga		
7	Sea Creatures Assessment		
Teacher Miss Hodgkinson- Under the Sea Project To plan and design an under the sea piece in the style of Isobel Moore. Skills covered: Planning, mood boards, mind maps, sketching, drawing, shading, hand embroidery and applique Guides and further instructions can be found on Teams			
1	Mood board (Under the Sea) (Completed on PPT or Paper)		
2	Mind map (Completed on PPT or Paper)		
3	Hand Embroidery Theory		
4	Drawing Task		
5	Artist Research 1 Isobel Moore		
6	Hand applique Theory		
7	Assessment		
Teacher Mr Hough- To learn about importance and dangers of using ICT Skills covered: Planning, computer game design and internet safety Guides and further instructions can be found on Teams			
1	Cyberbullying		
2.	Poster Design		
3	Game Design		
4	Remote Learning		
5	Cloud Computing		
6	How has Coronavirus affected businesses? (report)		
7	Quiz/Assessment		
Teacher Mr Quilliam To learn the principles of photography and using woodworking tools Skills covered: Planning, mood boards, mind maps, sketching, drawing and shading Guides and further instructions can be found on Teams			
1	Principles of photography		
2	Hand Tools		
3	Types of Wood		
4	Videography		
5	Colour grading		
6	Portfolio work		
7	End of Unit Assessment		
Teacher Ms Bonner- To learn about food hygiene and the sources of food Skills covered: Food Safety and cooking skills Guides and further instructions can be found on Teams			
1	Practical - Omelette		
2	Practical - Scones		



3	Practical – Sausage and Egg McMuffin		
4	Practical – Mac and cheese		
5	Practical– Fairy cakes		
6	Practical cooking – Chill con carne		
7	End of unit assessment		

MUSIC			
Week	Explanation	Completed	Support Needed
1	Introducing Rhythm and Pulse : reinforcing and consolidating knowledge of rhythm notation (crotchet, quaver etc. Tasks: clapping to the pulse, writing rhythms grids.		
2	The Drum Kit : the role of the drum kit in creating rhythm (fills and grooves), drum notation, also introduce the function of a rest in rhythm Tasks: Chair drumming exercise, write a drum groove		
3	Beatboxing : how rhythms can be created just with the voice and the context of beatboxing in society, introduce dotted rhythms and quaver rest Tasks: Create and notate basic beatboxing sounds		
4	Rapping : discuss the key features of rap including flow, rhyme, and tempo, introduce syncopation (off-beats) Tasks: Listening, analysing the flow of different raps, writing lyrics		
5	Metre : introduce the concept of metre in 2 3 or 4, and how to conduct in each of them, triplet rhythms Tasks: Guess the metre of pieces, conducting practice		
6	Time signatures : how to read time signatures, simple and compound time, how to count in each time division Tasks: How to recognise simple and compound time by sight and by ear		
7	End of year review : Self-assessed test - Listening, appraising and written tasks		

DRAMA-			
Week	Explanation – Topic Murder Mystery	Completed	Support Needed
1	Introduction to Murder Mystery theatre. Complete research booklet on the style.		
2	Collecting Evidence as the detective. PowerPoint on possible murder weapons. Video recording of weapons.		
3	Introduction to suspects. Complete 2 monologues for two of suspects		
4	Complete a role on the wall for the two characters from last week		
5	Rehearse and perform one of the suspects' monologues, using understanding from role on the wall to become the character.		
6	Design your set for one of the scene: Mood board Sketch or build a 3D model of the set design.		
7	End of scheme assessment quiz.		

PHYSICAL EDUCATION			
Week		Completed	Support Needed
	<p>Our United Learning wide festival #Challenge2020 is encouraging creative physical challenges. The aim is to be ambitious and make a physical activity pledge by finding a creative way to use the numbers '2020' in our pledge. All key stage 3 students at Albion Academy are challenged to complete 20 differentiated training sessions lasting at least 20 minutes across the final half term. We know that in an ideal world you would prefer to be on the AstroTurf enjoying the sunshine and practicing your Rounder's, Cricket and Athletics. Obviously we cannot do this at the moment, so we have decided to build our #Challenge2020 around the components of fitness needed for the track and field in Athletics. Each week will focus on a different track and field event and there will be a "live lesson" uploaded to YouTube by a different member of the PE team. Your teacher will also set your weekly challenge on Microsoft Teams so you can access it there too. At the end of the challenge, you will be assessed on the components of fitness that you have learned about.</p> <p>Good luck! Mr Walton (Head of Performance)</p>		
1	#Challenge2020 – Short distance running		



	Complete the 3 x 20 minute physical challenges set by Mr Walton. Complete the tasks around the components of fitness needed for short distance running.		
2	#Challenge2020 – Long Jump Complete the 3 x 20 minute physical challenges set by Miss Tonge. Complete the tasks around the components of fitness needed for long jump.		
3	#Challenge2020 – Middle Distance Running Complete the 3 x 20 minute physical challenges set by Mr Wild. Complete the tasks around the components of fitness needed for middle distance running.		
4	#Challenge2020 – Discus Complete the 3 x 20 minute physical challenges set Miss Leigh. Complete the tasks around the components of fitness needed for the discus.		
5	#Challenge2020 – Long Distance Running Complete the 3 x 20 minute physical challenges set by Mr Marsh. Complete the tasks around the components of fitness needed for long distance running.		
6	#Challenge2020 – High Jump Complete the 3 x 20 minute physical challenges set by Mr Tonge. Complete the tasks around the components of fitness needed for the high jump.		
7	#Challenge2020 – Heptathlon and end of unit assessment Complete the final 2 x 20 minute physical challenges set by Mr Walton. Complete the tasks around the components of fitness needed for the heptathlon. Complete the remote assessment of learning.		

HISTORY			
Week	Explanation- Topic Migration	Completed	Support Needed
1	Who were the first English people?		
2	What role has religion played in migration?(Jewish Migration)		
3	What role has religion played in migration? (The Reformation: Huguenots & Puritans)		
4	What role has money (economy) played in migration? (Irish migration)		
5	What role has money played in migration? (West Indie migration)		
6	How have migrants changed Britain?		
7	What influence have migrants had in the long term?		

GEOGRAPHY			
Week	Explanation-To complete 1 live lesson on the UL website per week. https://curriculum.unitedlearning.org.uk/Student?t=1203	Completed	Support Needed
	Content covered: Impacts of industry on the environment Growth of tourism Impacts of tourism can change over time – Butler Model Impact of Tourism Part 2 – Benidorm Hard Copy of World Of Work Home Learning Booklet available .		
1	Live lesson 4: Quaternary Industry Impacts of Industry		
2	Live lesson 5: Impacts Of Industry On the Environment Growth of Tourism		
3	Quiz on MS testing previous live lessons: Quaternary Industry Impacts of Industry and Impacts Of Industry On the Environment Growth of Tourism		
4	Live lesson 6: Growth Of Tourism		
5	Live lesson 7: Impacts of Tourism Can Change Over Time – Butle		
6	Live lesson 8: Model Impact of Tourism Part 2- Benidorm		
7	Quiz- Open Book Assessment		

RE			
Week	Explanation- Hinduism	Completed	Support Needed
1	Hinduism Worship at a temple Defining what the term ‘Puja’ means The different features of a Hindu Temple How these are used in ceremonies for worshipping different deities. Core Task: Create a descriptive piece of writing to describe the different features of a Hindu temple including: Gopuram, garpa, griha, side shrines, offerings and Brahmin priest Explain how each of these features are then used in Hindu worship at a temple Additional Points Students are welcome to use images from the internet/drawn to aid in their descriptions of different features.		
2	Hindu worship at home What is a shrine? Exemplar diagrams showing shrines in the home which are used in worship ceremonies How Hindu’s are able to worship different deities from the comfort of their own homes. Core Task Example diagram of a shrine used in the home for worship – Labelling and describing the different features of the shrine. Explaining how the shrine in then used as part of daily worship at home Two different case studies explaining their reasons for worship in a temple and at home- Create a compare and contrast argument to decide which is the best form of worship, either in a temple or in the home with explanations to discuss reasoning’s .		



3	<p>Symbolism in Hinduism Symbols as images Symbols from nature Symbols in murtis – Statue of Ganesha</p> <p>Core Task Describing the three categories of symbols in Hindus with examples Choosing just one symbol from any of these three categories (murtis, nature or signs), and construct a diagram of it. Explain what that particular symbol they have chosen will mean to a Hindu Longer styled question – “A picture is worth a thousand words’- Do you agree that symbols are better than words for understanding religious concepts? Explain your answer” Success criteria given to help structure a coherent answer.</p>		
4	<p>Celebrations in Hinduism The origins of two particular Hindu festivals, where they come from, what Gods/Goddesses are involved and how Hindu’s celebrate these festivals: Holi Diwali</p> <p>Core Task Construct a four-sided card on just one of the two festivals we have looked at. On the front: Title and an image of something occurring during the chosen festival (i.e. a parade) Inside cover 1: The story of the festival’s origins including what God/Goddesses it is most associated with Inside cover 2: The moral/message of the story. What is the festival trying to teach Hindu’s today? Back cover: How is the festival celebrated today?</p>		
5	<p>Assessment</p>		
6	<p>Introduction to Sikhism – The First Guru: Guru Nanak</p> <p>Leading on from Hinduism – A story history of Guru Nanak including where he was born and what his Hindu family was like. Teaching stories – The places that he travelled, learning from other holy men and teaching is own ideas</p> <p>Core Task Do Now: 5 recap questions from previous term. Using the PowerPoint to help in creating a newspaper article. Imagine you are a journalist. Guru Nanak has recently died and you have been asked to write an obituary for his, describing what his early life was like and how he went on to spread the religion of Sikhism to others. True/False review quiz</p>		
7	<p>The Tenth Guru: Guru Gobind Singh</p> <p>The founding of the Khalsa and the importance of Guru Gobind Sigh – Last of the 10 human Gurus, the one who put together the Sikh holy book and the leader of the Sikh community.</p> <p>Core Task Reading the story of how the Khalsa was founded – Explanation as to who was the bravest of the five volunteers and why</p>		



<p>Extended writing question – Do you think that Khalsa Sikhs show great commitment to their faith? Explain your arguments Success criteria to be provided to help in structuring a coherent answer</p>		
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