



The Albion Academy
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Part of United Learning

Half Term 6 – Year 9 Parent Checklist

HALF TERM 6 1ST JUNE-17TH JULY

Year 9 Half Term 6 Parent Checklist

The parent checklist provides an overview of the remote learning that has been set for your child to complete this term. It is broken down into weekly learning tasks for each of their subjects.

The aim of this checklist is to enable you to effectively monitor the work your child is being set and to indicate if they require any support from their subject teacher to complete.



ENGLISH			
Week	Explanation	Completed	Support Needed
1	Task 1: Answering questions on the context of the play. Task 2: Reading the prologue and writing down what it tells us about the plot of 'Romeo and Juliet'. Task 3: Understanding what happens in Act 1 Scene 1 and learning about the characters. Task 4 : Writing about the male aggression of the characters in Act 1 Scene 1.		
2	Task 1: Introducing the character of Romeo (Act 1 Scene 1). Task 2: Introducing the character of Lord Capulet (Act 1 Scene 2). Task 3: Introducing Lady Capulet, Juliet and the Nurse (Act 1 Scene 3). Task 4: Introducing Mercutio (Act 1 Scene 4) Task 5: How are Romeo's feelings presented at the Capulet Ball?		
3	Task 1: Understanding what happens in the balcony scene (Act 2 Scene 2). Task 2: Introducing Friar Lawrence Task 3: Understanding what happens in the Act 3 Scene 1. Task 4: Writing about how Shakespeare creates drama in Act 1 Scene 1		
4	Task 1: Understanding the fallout of what happened in the Act 3 Scene 1. Task 2: Reading of Act 3 Scene 5 - the wedding night. Task 3: Analysing of Act 3 Scene 5 - Lord Capulet as parent Task 4: Writing about the relationship between parents and children in Act 3 Scene 5		
5	Task 1: Understanding the events of Act 4 Scene 1 Task 2: Introducing the theme of fate and freewill Task 3: Analysing moments of chance/fate Task 4: Writing about the theme of fate or freewill based upon an extract.		
6	Task 1: Analysing the death of Romeo Task 2: Analysing the death of Juliet Task 3: Exploring who is to blame for the death of Romeo and Juliet. Task 4: Writing about who is to blame for the death of Romeo and Juliet.		
7	Assessment Quiz Covering the Context, Plot, Characters and key quotations from the play.		



SCIENCE			
Week	Explanation – Topic B1 Cells Content covered Use the guided power point and live lessons to complete the question booklet or tasks set. Contents Covered- Comparison of cells - Scaling and orders of magnitude - Specialised cells - Diffusion / osmosis - Cell cycle - Stem cells - Fluency 1 - planning	Completed	Support Needed
1	Live lesson: Microscopy		
2	Live lesson: Specialised cells		
3	Live lesson: Diffusion / osmosis		
4	Live lesson: Investigating osmosis		
5	Live lesson: Cell cycle		
6	Live lesson: Stem cells		
7	Revise and topic summary		

HT6 Y9 Remote Learning Curriculum Plan- Mathematics Department

This half term, students will be using Hegarty Maths (www.hegartymaths.co.uk) to continue to study the Mathematics curriculum. They will be expected to watch 2 videos per day, taking detailed notes and completing the online quiz (as per our usual homework expectations). All content Monday-Thursday is considered new learning for students.

Every Friday, students are given the opportunity to review prior knowledge (just as they would in school with a Fluency Friday assessment). Fluency Friday assessments are split into two sections: Section A – knowledge and skills recall and Section B – application and problem solving. All students are expected to attempt both sections of the Fluency assessments.

End of Year Assessments will take place in week 5 of this half-term. Given the current circumstances, more information will be given to students closer to the time regarding the practicalities of how assessments will take place, however the assessments will most likely be in the form of an online quiz (in a similar format to the HT5 assessment).

We are also supporting students at home by regularly posting videos on The Albion Academy's YouTube channel, as well as offering live 'drop-in' sessions and tailored live lessons. This information is communicated to students on a weekly basis via Microsoft Teams.



Maths- ALB

Week	Date		Core Clips (1)	Core Clips (2)	Higher End of Year Assessment Revision Clips (Optional)
1	01/06/2020	Monday	539 - Area of Circle (1)	540 - Area of Circle (2)	199 - Co-ordinates and Midpoints
	02/06/2020	Tuesday	541 - Area of Circle (3)	542 - Area of Circle (4)	692 - Converting lengths
	03/06/2020	Wednesday	543 - Area of Circle (5)	555 - Compound Shapes	695 - Converting mass
	04/06/2020	Thursday	700 - Converting Area	701 - Converting Area	
	05/06/2020	Friday	Fluency		
2	08/06/2020	Monday	497 - Pythagoras (1)	498 - Pythagoras (2)	544 - Arc length (1)
	09/06/2020	Tuesday	499 - Pythagoras (3)	149 - Converting FDP	545 - Arc length (2)
	10/06/2020	Wednesday	78 - Increase/Decrease by fraction	79 - Reverse Fractions	584 - Surface Area
	11/06/2020	Thursday	80 - Fraction worded problems	89 - Percentage/Decimal multipliers	
	12/06/2020	Friday	Fluency		
3	15/06/2020	Monday	90 - Increase/Decrease by percentage	96 - Reverse %	584 - Surface Area
	16/06/2020	Tuesday	97 - % Change	98 - % worded problems	585 - Surface Area (2)
	17/06/2020	Wednesday	163 - Expand double brackets (2)	164 - Expand double brackets (3)	
	18/06/2020	Thursday	223 - Factorise Quadratics (1)	224 - Factorise Quadratics (2)	
	19/06/2020	Friday	Fluency		
4	22/06/2020	Monday	333 - Share in a given ratio (2)	334 - Share in a given ratio (3)	479 - Angles around a point
	23/06/2020	Tuesday	335 - Harder ratio (1)	336 - Harder ratio (2)	480 - Vertically Opposite Angles
	24/06/2020	Wednesday	739 - Recipes (1)	740 - Recipes (2)	488 - Angle Problems
	25/06/2020	Thursday	867 - Scale Diagrams (4)	868 - Scale Diagrams (5)	
	26/06/2020	Friday	Fluency		
5	29/06/2020	Monday	184 - Solving Equations	185 - Solving Equations	186 - Further Solving
	30/06/2020	Tuesday	157 - Collecting like terms (2)	158 - Simplifying Algebraic Expressions	187 - Algebraic Fractions
	01/07/2020	Wednesday	174 - Indices with Algebra	30 - Product of Primes	
	02/07/2020	Thursday	130 - Round to significant figures and using a calculator	774 - Error Intervals	
	03/07/2020	Friday	End of Year Assessment		
6	06/07/2020	Monday	405 - Mean (1)	406 - Mean (2)	
	07/07/2020	Tuesday	407 - Mean (3)	408 - Mean (4)	
	08/07/2020	Wednesday	404 - Mode	409 - Median	
	09/07/2020	Thursday	410 - Range	413 - Selecting Averages	
	10/07/2020	Friday	Fluency		
7	13/07/2020	Monday	414 - Range from a frequency table	415 - Mode from a frequency table	
	14/07/2020	Tuesday	416 - Median from a frequency table	418 - Mean from a grouped Frequency table	
	15/07/2020	Wednesday	419 - Averages problem solving	427 - Pie Charts (1)	
	16/07/2020	Thursday	428 - Pie Charts (2)	429 - Pie Charts (3)	
	17/07/2020	Friday	Fluency		



Maths ION

Week	Date		Core Clips (1)	Core Clips (2)
1	01/06/2020	Monday	37 - Ordering Negatives	13 - Place Value
	02/06/2020	Tuesday	27 - Factors	31 - HCF (listing)
	03/06/2020	Wednesday	33 - Multiples	34 - LCM (listing)
	04/06/2020	Thursday	28 - Primes	30 - Product of Primes
	05/06/2020	Friday	Fluency	
2	08/06/2020	Monday	59 - Equivalent Fractions	61 - Simplify Fractions
	09/06/2020	Tuesday	52 - Decimal to Fraction	73 - Fraction to Decimal (1)
	10/06/2020	Wednesday	74 - Fraction to Decimal (2)	75 - Fraction to % (1)
	11/06/2020	Thursday	76 - Fraction to % (2)	149 - Converting FDP
	12/06/2020	Friday	Fluency	
3	15/06/2020	Monday	692 - Converting lengths	695 - Converting mass
	16/06/2020	Tuesday	709 - Converting time	700 - Converting area
	17/06/2020	Wednesday	555 - Compound Area	479 - Angles around a point
	18/06/2020	Thursday	480 - Vertically opposite angles	488 - Angle problems
	19/06/2020	Friday	Fluency	
4	22/06/2020	Monday	329 - Simplify Ratio	332 - Share in a given ratio (1)
	23/06/2020	Tuesday	333 - Share in a given ratio (2)	334 - Share in a given ratio (3)
	24/06/2020	Wednesday	339 - Proportion	739 - Recipes (1)
	25/06/2020	Thursday	740 - Recipes (2)	867 - Scale Diagrams (4)
	26/06/2020	Friday	Fluency	
5	29/06/2020	Monday	156 - Collecting like terms (1)	157 - Collecting like terms (2)
	30/06/2020	Tuesday	158 - Simplifying Algebraic Expressions	107 - Indices power to power rule
	01/07/2020	Wednesday	174 - Indices with Algebra	160 - Expand single brackets
	02/07/2020	Thursday	184 - Solving Equations	185 - Solving Equations
	03/07/2020	Friday	End of Year Assessment	
6	06/07/2020	Monday	401 - Frequency tables (1)	402 - Frequency tables (2)
	07/07/2020	Tuesday	425 - Bar Charts	426 - Pictograms
	08/07/2020	Wednesday	405 - Mean (1)	406 - Mean (2)
	09/07/2020	Thursday	404 - Mode	409 - Median
	10/07/2020	Friday	Fluency	
7	13/07/2020	Monday	410 - Range	413 - Selecting Averages
	14/07/2020	Tuesday	414 - Range from Frequency Tables	415 - Mode from Frequency Tables
	15/07/2020	Wednesday	430 - Stem & Leaf Diagrams	431 - Stem & Leaf Diagrams 2
	16/07/2020	Thursday	432 - Stem & Leaf Diagrams 3	433 - Stem & Leaf Diagrams 4
	17/07/2020	Friday	Fluency	

MFL			
Week	Explanation	Completed	Support Needed
	To complete 2 live lessons on the school's YouTube channel per week. Skills covered: Reading, Writing, Listening and Speaking Content covered: - Opinions and justification - Present tense - Preterit tense - Free time activities - Health and lifestyle		
1	Live lessons: Opinions		
2	Live lessons: Present tense		
3	Quiz		
4	Live lessons: Irregular verbs		
5	Live lessons: Daily routine		
6	Live lessons: Describe a photo		
7	Quiz		

TECHNOLOGY			
Week		Completed	Support Needed
Teacher Mr Lewis – Art To practice drawing, shading artist styles. Skills covered: Sketching, drawing, shade and tone. Guides and further instructions can be found on Teams			
1	Drawing Challenge Food		
2	Drawing Challenge Flower		
3	Drawing Challenge Something Yellow		
4	Drawing Challenge A Robot		
5	Drawing Challenge Zentangle		
6	Drawing Challenge Manga		
7	Sea Creatures Assessment		
Teacher Miss Hodgkinson- Under the Sea Project To plan and design an under the sea piece in the style of Isobel Moore. Skills covered: Planning, mood boards, mind maps, sketching, drawing, shading, hand embroidery and applique Guides and further instructions can be found on Teams			
1	Mood board (Under the Sea) (Completed on PPT or Paper)		
2	Mind map (Completed on PPT or Paper)		
3	Hand Embroidery Theory		
4	Drawing Task		
5	Artist Research 1 Isobel Moore		
6	Sewing machine Theory		

7	Assessment		
Teacher Mr Hough- To learn about importance and dangers of using ICT Skills covered: Planning, computer game design and internet safety Guides and further instructions can be found on Teams			
1	Cyberbullying		
2.	Poster Design		
3	Game Design		
4	Remote Learning		
5	Cloud Computing		
6	How has Coronavirus affected businesses? (report)		
7	Quiz/Assessment		
Teacher Mr Quilliam To learn the principles of photography and using woodworking tools Skills covered: Planning, mood boards, mind maps, sketching, drawing and shading Guides and further instructions can be found on Teams			
1	Principles of photography		
2	Hand Tools		
3	Types of Wood		
4	Videography		
5	Colour grading		
6	Portfolio work		
7	End of Unit Assessment		
Teacher Mr Day- To learn about planning media products and website design Skills covered: Interpreting a brief, planning, mood boards, mind maps, sketching, drawing, annotation, wire framing. Guides and further instructions can be found on Teams			
1	Mind map and annotated sketch		
2	Target audience and annotated sketch		
3	Mind map and annotated sketch		
4	Existing websites		
5	Website design		
6	Website prototype		
7	End of unit assessment		

MUSIC			
Week	Explanation Birth of the Blues and Jazz Music	Completed	Support Needed
1	African Music: the influence of the slave trade and the movement of African music around the globe, spiritual song		
2	Plantation Entertainment: Cakewalk, Minstrel Shows and Ragtime		
3	End of slavery: Explosion of creative expression and the proliferation of different styles, effect of segregation on music		
4	12 bar blues: consolidate knowledge of chords C, G and F, the sequence of a 12-bar blues chord pattern Tasks: learn the chords for C, G and F, write your own lyrics for a 12-bar blues		
5	The Blues scale: walking bass, improvisation		
6	Links to music today: Gospel, Rock n Roll, RnB, Pop		
7	End of year review: Self-assessed test - Listening, appraising and written tasks		

DRAMA-			
Week	Explanation – Practitioners and Genre	Completed	Support Needed
1	Brecht and Epic Theatre – Watch National Theatre Clip and take notes about the style theatre. Answer the 5 questions using websites provided as support.		
2	Brecht and Epic Theatre – Using the example of a pitch, you must create your own.		
3	Stanislavski and Naturalism – Introduction to Stanislavski and Naturalism and create definitions for key words.		
4	Stanislavski and Naturalism – Using the example of a pitch, you must create your own.		
5	Frantic Assembly and Physical Theatre – Introduction to Frantic Assembly and physical theatre and create definitions for key words and techniques.		
6	Frantic Assembly and Physical Theatre – Chair duets Analyse practical work.		
7	Complete Practitioner quiz		

PHYSICAL EDUCATION			
Week	CHALLENGE 2020	Completed	Support Needed
	<p>Our United Learning wide festival #Challenge2020 is encouraging creative physical challenges. The aim is to be ambitious and make a physical activity pledge by finding a creative way to use the numbers '2020' in our pledge. All key stage 3 students at Albion Academy are challenged to complete 20 differentiated training sessions lasting at least 20 minutes across the final half term. We know that in an ideal world you would prefer to be on the AstroTurf enjoying the sunshine and practicing your Rounder's, Cricket and Athletics. Obviously we cannot do this at the moment, so we have decided to build our #Challenge2020 around the components of fitness needed for the track and field in Athletics. Each week will focus on a different track and field event and there will be a "live lesson" uploaded to YouTube by a different member of the PE team. Your teacher will also set your weekly challenge on Microsoft Teams so you can access it there too. At the end of the challenge, you will be assessed on the components of fitness that you have learned about.</p> <p>Good luck! Mr Walton (Head of Performance)</p>		
1	<p>#Challenge2020 – Short distance running Complete the 3 x 20 minute physical challenges set by Mr Walton. Complete the tasks around the components of fitness needed for short distance running.</p>		
2	<p>#Challenge2020 – Long Jump Complete the 3 x 20 minute physical challenges set by Miss Tonge. Complete the tasks around the components of fitness needed for long jump.</p>		
3	<p>#Challenge2020 – Middle Distance Running Complete the 3 x 20 minute physical challenges set by Mr Wild. Complete the tasks around the components of fitness needed for middle distance running.</p>		
4	<p>#Challenge2020 – Discus Complete the 3 x 20 minute physical challenges set Miss Leigh. Complete the tasks around the components of fitness needed for the discus.</p>		
5	<p>#Challenge2020 – Long Distance Running Complete the 3 x 20 minute physical challenges set by Mr Marsh. Complete the tasks around the components of fitness needed for long distance running.</p>		
6	<p>#Challenge2020 – High Jump</p>		

7	Complete the 3 x 20 minute physical challenges set by Mr Tonge. Complete the tasks around the components of fitness needed for the high jump.		
	#Challenge2020 – Heptathlon and end of unit assessment Complete the final 2 x 20 minute physical challenges set by Mr Walton. Complete the tasks around the components of fitness needed for the heptathlon. Complete the remote assessment of learning.		

HISTORY

Week	Explanation- Topic Nazi Germany	Completed	Support Needed
1	Was the Munich Putsch a success or failure?		
2	How did Hitler relaunch the Nazi Party between 1924-1929?		
3	The Honeymoon period 1924-1929 and why few Germans vote Nazi?		
4	Hitler's big break. The Wall Street Crash and how it affected Germany?		
5	To explain why the Nazis became so popular between 1929-1933		
6	To investigate the Reichstag Fire and how it helped Hitler seize power.		
7	How did Hitler use the Night of the Long Knives to further secure power?		

GEOGRAPHY

Week	Explanation-To complete 1 live lesson on the UL website per week. https://curriculum.unitedlearning.org.uk/Student?t=1203 Content covered: Renewable Energy The Energy Debate Non- Renewable or Renewable Wind Energy Fracking	Completed	Support Needed
1	Live lesson 4: Renewable Energy		
2	Live lesson 5: The Energy Debate Non- Renewable or Renewable		
3	Quiz on MS testing previous live lessons: Renewable Energy and The Energy Debate Non- Renewable or Renewable		
4	Live lesson 6: Wind Energy		
5	Live lesson 7: Wind Energy – Decision Making Exercise		
6	Live lesson 8: Fracking		
7	Quiz- Open Book Assessment		

Week	Explanation- Hinduism	Completed	Support Needed
1	<p>Euthanasia The six different types of euthanasia Case Study- “Why I want to die- Euthanasia seen on TV for the first time”</p> <p>Describe the six different types of Euthanasia – Match the definitions with the correct description Construct a for and against table- What arguments does the gentleman in the video put forward for his case of being granted by law the permission for his own death In the against column – Describe at least three reasons why the man should not be prescribed this wish.</p>		
2	<p>Medical Ethics Part 1 Medicine and the start of life- IVF Organ Transplant Religious attitudes (Christian/ Muslim) towards these medical concepts Define the terms: Medical Ethics, organ transplant and donor Constructing a flow diagram to describe the process of IVF Five varying opinions on organ transplant. Read the statement. Create two columns: Agree and Disagree- Place each statement in either of the two columns depending on your own personal preference Choose one statement from each agree and disagree – Explain why you have decided to put these statements in each of these columns</p>		
3	<p>Medical Ethics Part 2 Genetically Engineering and Genetically Modifying- Case study using Dolly the sheep and ‘test-tube babies’</p> <p>‘Has medical knowledge gone too far?’ – Explain your answer using an example from one religious perspective. This can be either from a personal faith point of view or one of those that we have discussed in the lesson Interleaving knowledge from the previous lesson to help structure and write an answer to the question Success criteria given to help structure a coherent response</p>		
4	<p>Environmental Ethics The responsibility of human in protecting our world – Example of Greta Thunberg and the school strikes as a means in combatting climate change Collective Responsibility Stewardship</p> <p>Describe the meaning of the term stewardship and collective responsibility Using the two videos that we have looked at, how would you describe our responsibility towards protecting the environment? “Protecting the planet should be the central focus for religious people’ - To what extent do you agree with this statement? Give reasons for your answer</p>		
5	<p>Assessment</p>		
6	<p>Is everyone equal? Introducing some of the laws surrounding equality and discrimination Definition of equality and discrimination. Religious attitudes towards equality, interleaving Christian and Muslim perspectives which we looked at during the Autumn term.</p> <p>Do Now: Recap of 5 questions Defining the key words: Equality and Discrimination. Using the case studies presented in the content to help answer the longer styled questions: ‘Describe how religious believers can fight against inequality’, ‘Inequality will always be a problem’- Do you agree or disagree</p>		

	with this statement. Explain your answers. Success criteria to be provided to help structure a coherent answer		
7	<p>Has religion passed its sell-by-date? A comic strip depicting both sides of the argument presented as a television show. Looking at statistics of the last UK census to demonstrate the percentage of religious believers, attitudes towards places and worship and the number of attendees etc., the use and application of holy books such as the Bible and the Qur'an to help in guiding and solving modern-day problems.</p> <p>Do Now: 5 questions from the previous week on equality. Defining the statement, 'Religion has passed its sell-by-date' How can you describe what this means?</p> <p>Debate: Considering the arguments presented in the comic strip present, creating an advantage and disadvantage table on whether religion or not is still relevant in society. Conclusion: How strong are the arguments on either side? Overall opinion. Success criteria to be provided to help in structuring the argument</p>		