

## OVERVIEW

Following the Albion Academy curriculum for Religious Education pupils in Year 9 will study two core modules of 'Matters of Life and Death' and 'Equality'. These units take a step away from looking at specific religions and with more of a focus on a thematic study whilst continually drawing in different religious perspectives. Matters of Life and Death will look at morality and ethics allowing students to reflect on their own position about deciding what's wrong and right, as well as looking at two theories and applying these to ethical issues such as euthanasia. Secondly, the topic of Equality delves into what equality means and looks at, whilst looking at the historic and current fight for equality including religions' place in this. Finally, students will explore issues of extremism, looking at varying forms and causes, in particular the use of media and conspiracy theories.

Matters of Life and Death  
Autumn Term**Topics covered within the Y9 Matters of Life and Death module:**

- Morality- what's the right thing to do?
- Thomas Aquinas' Natural Moral Law and its criticisms
- Joseph Fletchers' Situation Ethics and its criticisms
- Sanctity and Quality of Life
- Abortion
- Euthanasia
- Capital Punishment
- Animal Rights

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. Students will be assessed through 'Big Writes' and end of unit tasks. This will assess students' knowledge and understanding and develop students' critical evaluation skills. Students will also be assessed via the mid-year assessment and end of year assessment which will include knowledge, describe and explanation questions.

Equality  
Spring Term**Topics covered within the Y9 Equality module:**

- What is Equality and why is it important?
- What Religion teaches about Equality
- Racism and Scripture
- The Fight for Racial Equality – Malcolm X and Martin Luther King Jr.
- Gender Equality and Scripture, Women in Worship
- LGBTQ+ issues and gaining equality
- Disability issues and gaining equality

**Assessment:**

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Extremism  
Summer Term**Topics covered within the Y9 Extremism module:**

- What does Extremism mean and how do people become extreme?
- Conspiracy theories, why do people believe them?
- Anti-Semitism and the Holocaust
- Religious Fundamentalists
- What is a Nationalist?
- What is a terrorist?
- Free Speech and Hate speech
- How do we fight extremism?

**Assessment:**

Students in Y9 will continue to be assessed using both formative and summative methods. Students will be assessed through 'Big Writes' and end of unit tasks. This will assess students' knowledge and understanding and develop students' critical evaluation skills.

**Useful resources for supporting your child at home:**

- Seneca Learning [Seneca - Learn 2x Faster \(senecalearning.com\)](https://www.senecalearning.com/)
- BBC Bitesize- KS3 Religious Education [Religious Education - BBC Bitesize](https://www.bbc.com/bitesize/ks3/religious-education)
- BBC Teach Videos [Free primary and secondary school teaching resources - BBC Teach](https://www.bbc.com/teach/religious-education)
- Oak National Academy- KS3 Religious Education [Religious Education lessons for Key Stage 3 students - Oak National Academy \(thenational.academy\)](https://www.oaknationalacademy.com/religious-education)
- Trips to local religious sites: places of worship, cathedrals, monasteries, museums